

# COLLEGE PROCESS AND APPLICATION OVERVIEW

The background of the slide is a photograph of the Stanford University campus. On the left, the tall, white Sather Tower (Clock Tower) rises against a clear blue sky. In the center and right, the Main Quad is visible, featuring a large, white, classical-style building with many columns. The foreground shows a green lawn with some trees and a few people walking.

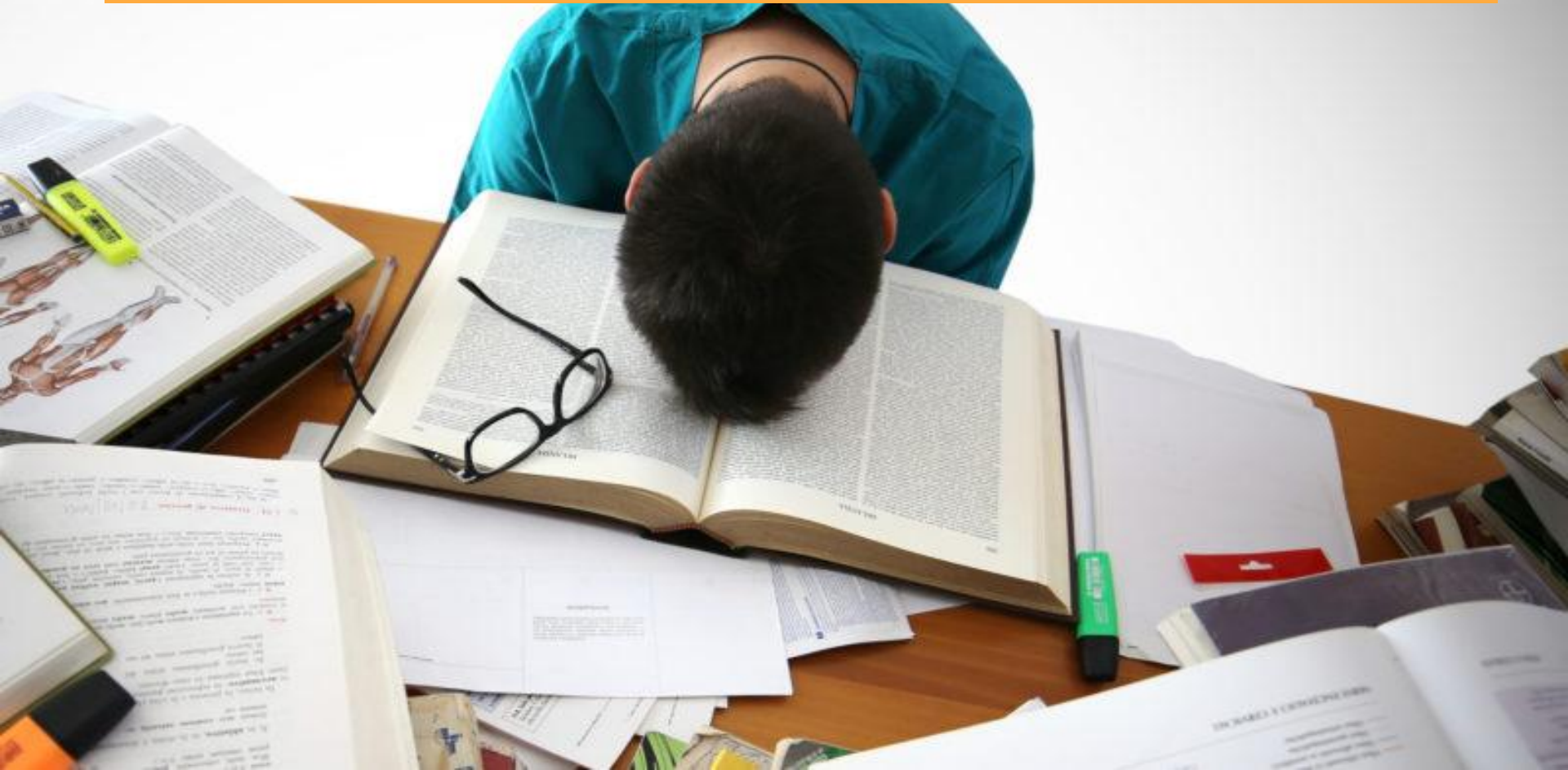
**A SCHOLARMATCH WORKSHOP**

# AGENDA

- COLLEGE APP  
OVERVIEW
- SUPPORTING YOUR  
STUDENT
- FREQUENTLY  
ASKED QUESTIONS



# WHAT WORRIES YOU ABOUT COLLEGE APPLICATIONS?





# GOOD NEWS!

LOTS OF  
OPTIONS  
AVAILABLE

COLLEGES  
VALUE YOUR  
STORY

FINANCING  
COLLEGE IS  
POSSIBLE

COLLEGE IS A  
CHANCE TO  
IMAGINE THE  
FUTURE



**YOU ARE  
NOT ALONE**

A study desk setup featuring a laptop in the background displaying a website, an open notebook with a pen resting on it in the foreground, a white ceramic coffee cup on a wooden coaster to the right, and a small glass vase with pink flowers next to it. A large orange banner with white text is overlaid diagonally across the center of the image.

# COLLEGE PROCESS OVERVIEW



**UC's**

**CSU's**

**PRIVATES**



**CSU**

**UC**

## SIZE?



**On average, smaller than UCs** - student body is regionally-based



**Typically large institutions** - student body from all over the place



## SIZE?



**On average, smaller than UCs** - student body is regionally-based

**Hands-on, practical-based learning**  
to prepare students for job market. CSU's prepare 60% of California's teachers



**Typically large institutions** - student body from all over the place

**Research and theory-based learning**  
to prepare students for graduate and professional degrees (Masters, PhDs, etc.)

## EDUCATION?



## **SIZE?**

**On average, smaller than UCs** - student body is regionally-based

## **EDUCATION?**

**Hands-on, practical-based learning**  
to prepare students for job market. CSU's prepare 60% of California's teachers

## **WHO TEACHES?**

**Most classes taught by faculty**



**Typically large institutions** - student body from all over the place

**Research and theory-based learning**  
to prepare students for graduate and professional degrees (Masters, PhDs, etc.)

**Most classes taught by grad students**



## SIZE?

**On average, smaller than UCs** - student body is regionally-based

**Typically large institutions** - student body from all over the place

## EDUCATION?

**Hands-on, practical-based learning** to prepare students for job market. CSU's prepare 60% of California's teachers

**Research and theory-based learning** to prepare students for graduate and professional degrees (Masters, PhDs, etc.)

## WHO TEACHES?

**Most classes taught by faculty**

**Most classes taught by grad students**

## COST?

**\$20-25K per year**, including tuition, room and board, books, etc.

**\$30-35K per year**, including tuition, room and board, books, etc.



## SIZE?

**On average, smaller than UCs** - student body is regionally-based

## EDUCATION?

**Hands-on, practical-based learning** to prepare students for job market. CSU's prepare 60% of California's teachers

## WHO TEACHES?

**Most classes taught by faculty**

## COST?

**\$20-25K per year**, including tuition, room and board, books, etc.

## WHY GO HERE?

**To benefit from close interactions with faculty and to gain practical skills for a working career**



**Typically large institutions** - student body from all over the place

**Research and theory-based learning** to prepare students for graduate and professional degrees (Masters, PhDs, etc.)

**Most classes taught by grad students**

**\$30-35K per year**, including tuition, room and board, books, etc.

**To benefit from world class research in preparation for acquiring an advanced, professional degree**



10 UCS

• Davis

• Berkeley

• Santa Cruz

• Merced

• Santa Barbara

• Los Angeles

Irvine •

• Riverside

• San Diego

23 CSUS

• Humboldt

• Chico

• Sonoma  
• Maritime

• Sacramento

• San Francisco  
• San Jose

• East Bay

• Stanislaus

• Monterey Bay

• Fresno

• San Luis Obispo

• Bakersfield

• Channel Islands

• Northridge

• Los Angeles

• San Bernardino

• Dominguez Hills

• Pomona

• Long Beach

• Fullerton

• San Marcos

• San Diego

**If you're applying to  
a CSU:**

**Cal State Apply**

**If you're applying  
to a UC:**

**My UC App**

**Due on Nov. 30th**

# PRIVATE SCHOOLS

## SIZE?

Typically **smaller** than state-funded universities

## EDUCATION?

**Selective**, **varies** widely from liberal arts to research-based

## WHO TEACHES?

**Smaller class sizes** often taught by a mix of faculty and teaching assistants

## COST?

**\$30-55K per year**, including tuition, room and board, books, etc.  
**BUT** a lot of financial aid available

## WHY GO HERE?

To benefit from **small community**, **strong reputations**,  
and preparation for graduate coursework

# COLLEGE APPLICATIONS

A top-down view of a wooden desk. In the upper right, a silver laptop is partially visible. To its left is a white coffee cup on a saucer. Below the laptop, a black tablet lies flat. To the left of the tablet, a pair of black-rimmed glasses sits on the desk. Below the glasses are three Polaroid-style photos of landscapes. In the bottom left, a hand is writing in a spiral notebook with a blue pen. The notebook has handwritten notes, including '2017' and 'College Applications'.

## California State University

- ✓ Apply online Oct.1 - Nov. 30
- ✓ Minimum “A-G” GPA: 2.0 and above
- ✓ SAT or ACT
- ✓ No essay or letters of recommendation
- ✓ Students self-report all grades on application
- ✓ Official transcripts not required until admission



# COLLEGE APPLICATIONS

## California State University

- ✓ Apply online Oct.1 - Nov. 30
- ✓ Minimum "A-G" GPA: 2.0 and above
- ✓ SAT or ACT
- ✓ No essay or letters of recommendation
- ✓ Students self-report all grades on application
- ✓ Official transcripts not required until admission

## University of California

- ✓ Submit online Nov. 1-30
- ✓ Minimum "A-G" GPA: 3.0 and above
- ✓ SAT Reasoning with Writing or ACT with Writing
- ✓ SAT subject tests recommended for some majors
- ✓ 4 personal insight essays, list of extracurricular activities & awards
- ✓ Comprehensive Review
- ✓ No letters of recommendation

# College Applications

## Private Colleges

- ✓ SAT or ACT usually required
  - ✓ SAT Subject test may be required, especially at highly selective colleges
  - ✓ Most require essays, letters of recommendation from counselor and teachers, and official transcripts
  - ✓ Include extracurricular activities and honors/awards
  - ✓ Many have Early Decision or Early Action option
  - ✓ Requirements, selectivity and deadlines can vary widely.
- Research each college carefully.

# SUPPORTING YOUR STUDENT THROUGH THE COLLEGE PROCESS

## Before Senior Year

Have a conversation  
with your student about  
college and their plans  
after high school

Make sure your student  
has signed up for the  
SAT or ACT

Encourage your student  
to meet with their high  
school counselor

# SUPPORTING YOUR STUDENT THROUGH THE COLLEGE PROCESS

## August- Sept, 12th grade

Research colleges and universities with your student

Create a timeline and a plan with your student for the rest of the year regarding college applications and needed materials

Encourage your student to become familiar with the different college applications and what they require; test scores, transcripts, recommendation letters, essay(s)



# SUPPORTING YOUR STUDENT THROUGH THE COLLEGE PROCESS

## October, 12th grade

Have a conversation  
about the colleges  
and universities on  
your student's college  
list

Spend time  
reviewing your  
student's college  
essay(s)

Create a student  
and Parent PIN  
for the FAFSA

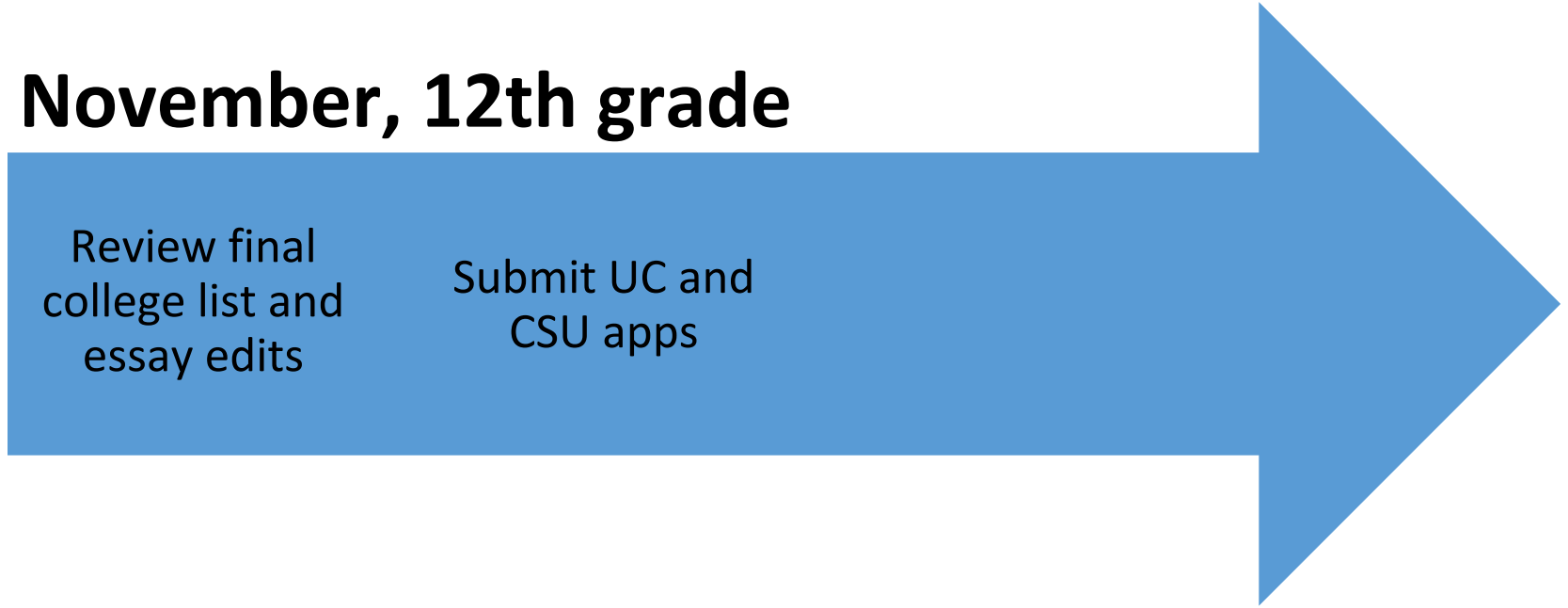
Gather tax  
information from  
2018 and 2019

# Supporting Your Student Through the College Process

## **November, 12th grade**

Review final  
college list and  
essay edits

Submit UC and  
CSU apps



# Supporting Your Student Through the College Process

## December, 12th grade

Submit final  
applications  
(Common App or  
additional private  
apps)

Research  
scholarship  
opportunities  
with your student

Submit FAFSA and  
CSS Profile (if  
needed)

# Supporting Your Student Through the College Process

## January-February 12th grade

Continue  
submitting  
scholarship  
applications

Prepare 2019  
taxes

Talk with your  
student about how  
they are doing in  
their high school  
classes

# Supporting Your Student Through the College Process

## March/April

Follow up with your student about completing any scholarship applications

Review decision letters and financial aid packages with your student

Plan to visit at least two of the colleges or universities your student has been admitted to in order to help your student make decision

# SUPPORTING YOUR STUDENT THROUGH THE COLLEGE PROCESS

## May

Make sure your student has made a decision by May 1st

Review any necessary paperwork with your student that his/her college or university might need

Make a plan with your student about their transition to college (how are they getting to campus, when will they leave, what supplies do they need, etc)



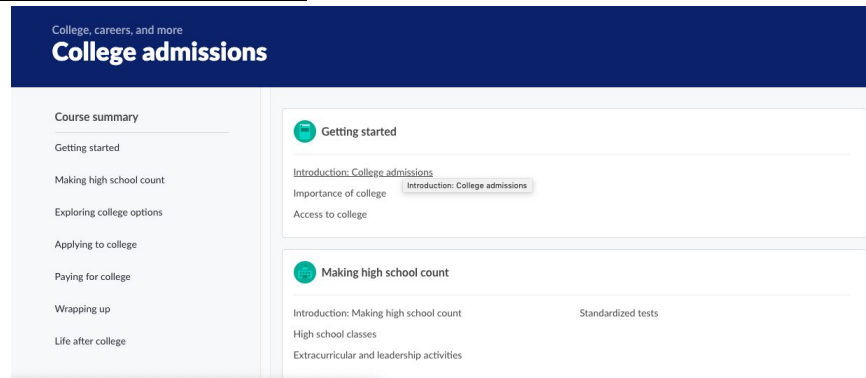
# IMPORTANT DEADLINES

- ✓ **September 20th:** ACT Test registration deadline (October test)
- ✓ **October 3rd:** SAT test registration (November test)
- ✓ **November 1st:** Early Action and Early Decision (private schools)
- ✓ **November 30th:** UC and CSU application deadline
- ✓ **Jan 1:** Common Application deadline
- ✓ **Scholarships:** Varies, please check our website
- ✓ **Private College Regular Decision:** Varies, check each website

# RESOURCES

## COLLEGE READY MILESTONES

Get college ready! Complete the steps below by the recommended due dates and track your progress.



The screenshot shows a web interface for college admissions. At the top, a dark blue header contains the text "College, careers, and more" and "College admissions". Below this is a sidebar with a list of steps: "Course summary", "Getting started", "Making high school count", "Exploring college options", "Applying to college", "Paying for college", "Wrapping up", and "Life after college". The main content area is divided into two sections. The first section, "Getting started", includes links for "Introduction: College admissions", "Importance of college", and "Access to college". The second section, "Making high school count", includes links for "Introduction: Making high school count", "High school classes", "Extracurricular and leadership activities", and "Standardized tests".

## ONLINE RESOURCES

Check out our online tools, guides and milestone tracker to start your college journey today!



QUESTIONS???

# NEXT STEPS

- Review College Application Timeline + Important Dates with your child
- Make sure you write important deadlines
- Talk to your son or daughter about their progress
- Make sure your son or daughter come to our center!

## ScholarMatch

Connecting Students with the Community to Make College Possible

